

15TH SESSION OF THE PACIFIC ISLANDS CLIMATE OUTLOOK & STAKEHOLDER FORUM

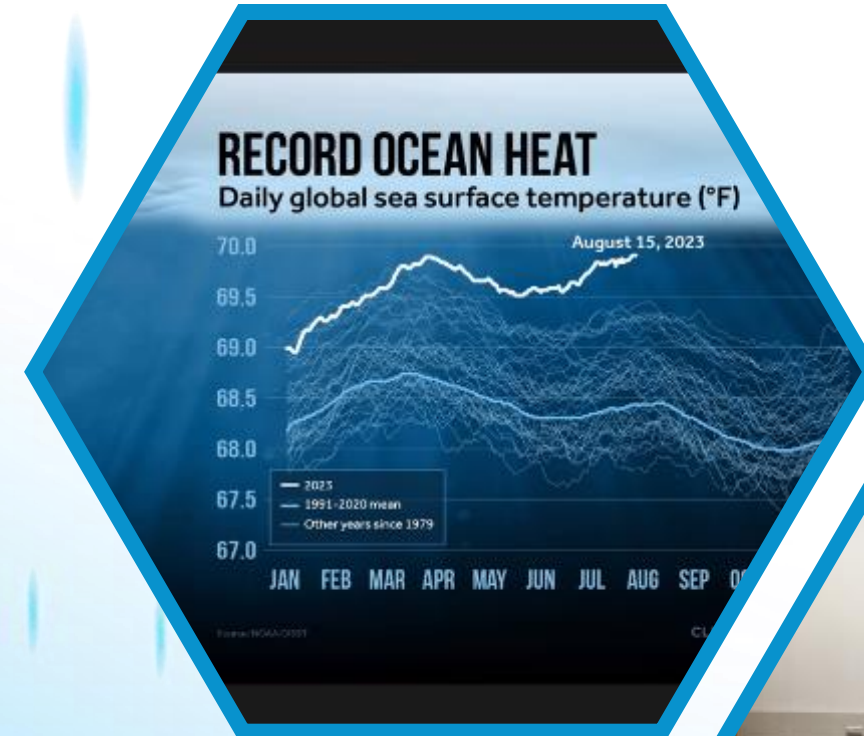
PICOF-15

14 - 15 OCTOBER, 2024

HYBRID

IN-PERSON: NUKU'ALOFA, TONGA

ONLINE: ZOOM



GEDSI MAINSTREAMING IN PICOF

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A DEPRESSION

gemma
CORRELL
2017



A TROPICAL DEPRESSION

OVERVIEW

- Videos
- DEI in our Region
- A Common Language
- Feedback

WHAT IS DEI?

IMPORTANT STUFF

Diversity, equity and inclusion is a term used to describe policies and programs that promote the representation and participation of different groups of individuals.

DEI encompasses people of different ages, races, ethnicities, abilities, disabilities, genders, religions, cultures and sexual orientations.

It also covers people with diverse backgrounds, experiences, skills and expertise.

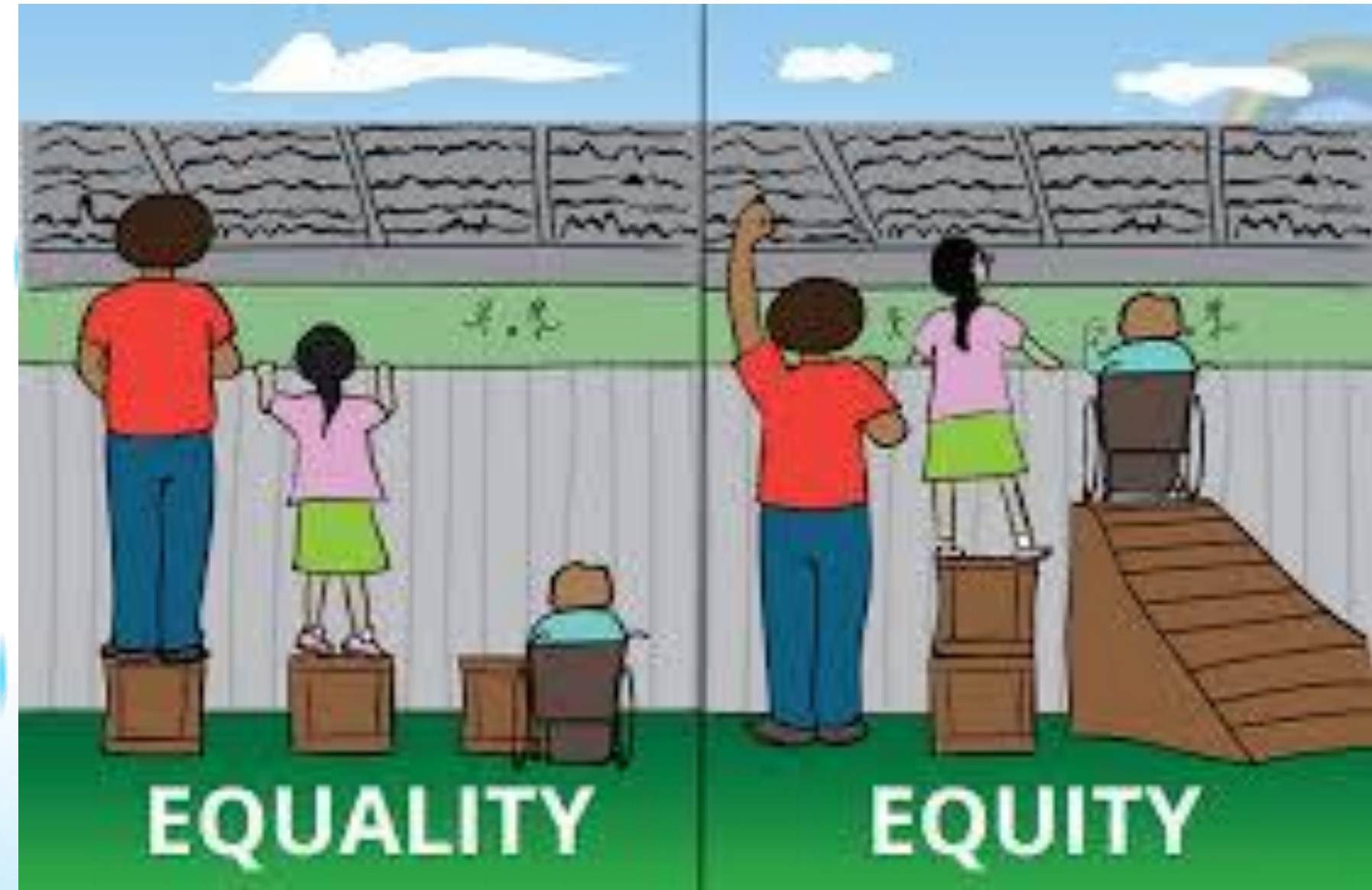
Elements of diversity include the following:

- Race.
- Ethnicity.
- Sexual orientation.
- Socioeconomic status.
- Gender identity.
- Religion.
- Language.
- Age.
- Marital status.

What is equity?

Equity aims to ensure equal treatment, access, opportunity and advancement for people, including employees in the workplace. Equity attempts to identify and remove barriers that prevent some groups from fully participating in society or certain jobs and industries.

Equity is not equality.



What is inclusion?

- Inclusion builds a culture where everyone feels welcome. It actively invites every person and group to contribute and participate.
- An inclusive, welcoming environment supports and embraces differences.
- Participants offer respect to everyone in words and actions.
- Inclusion sometimes mean going the extra mile to ensure someone's needs is catered for.

Inclusive early warning early action: checklist and implementation guide

- The checklist and implementation guide for inclusive early warning and early action was developed as part of the Climate Risk and Early Warning Systems (CREWS) Pacific initiative
- Aims to ensure that early warning systems are people-centered and tailored to the specific needs of various groups across all actions related to warnings.
- This checklist can be adapted or contextualised as needed.

Analysis and forecasting of hazards and consequences

Question	Yes	No	Partial	Unknown
Are regular tests, exercises and drills enacted to check that people of diverse genders receive and act appropriately on hazard information?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are regular tests, exercises and drills enacted to check that any person with with disabilities and their support networks receive and act appropriately on hazard information?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are hazard analysis and forecasting results made available for all people's communication abilities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is the Common Alerting Protocol used in combination with local/traditional knowledges to supply and verify receipt of the same hazard analysis and forecasting information in several formats, modes, languages and media?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can people access hazard analysis and forecasting information in multiple formats and in plain language?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can formats of hazard analysis and forecasting information be easily adjusted when individuals request it?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do all the above apply to when a hazard has passed, so that people can stand down from the current warning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Open-ended questions for reflection

1. How can lessons on analysis and forecasting of hazards and consequences from people of diverse genders and persons with disabilities be recorded and applied?
2. How can lessons on detection and monitoring of hazards and consequences from people of diverse genders and any person with disabilities be recorded and applied?

Summary

- DEI encompasses people of different ages, races, ethnicities, abilities, disabilities, genders, religions, cultures and sexual orientations.
- It also covers people with diverse backgrounds, experiences, skills and expertise.
- Inclusion starts with the individual.
- The UNDRR Inclusive early warning early action: checklist and implementation guide is a highly recommended tool for inclusion
- SPREP is working on a range of videos of common meteorological terms which are being translated into Pacific Sign Language for use across all the NMHSs in the region.





THANK YOU!

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